

Special Education Teacher/Provider Survey

Approximate length Goal for Main Study	10 minutes for background; 20 minutes per student report
Mode of administration	Web-based administration accessible by individualized link.
Key constructs	<p>Teacher background</p> <p>Teacher Assignment or Position</p> <ul style="list-style-type: none">• Teaching Assignment or Position• Instruction and instructional environment <p>Teacher Background and Education</p> <ul style="list-style-type: none">• Demographic information• Experiences and Training <p>Teacher Experience</p> <ul style="list-style-type: none">• Years of experience <p>Teacher provided information on specific students</p> <p>Student Grade and IEP Status</p> <ul style="list-style-type: none">• Student Grade and IEP status <p>Student's Disability and Services</p> <ul style="list-style-type: none">• Primary disability• Special education and related services <p>Student's Instruction and Instructional Environment</p> <ul style="list-style-type: none">• Instruction and instructional environment <p>Communication About Student</p> <ul style="list-style-type: none">• Communication with general education teacher <p>Student Goals, Performance, and Expectations</p> <ul style="list-style-type: none">• IEP goals and evaluation• Teacher's expectations for student• Academic & life skills