

## Special Education Teacher/Provider Survey

Approximate length Goal for Main Study	10 minutes for background; 25 minutes per student report
Mode of administration	Web-based administration accessible by individualized link. A paper-and-pencil version of the survey may be available upon request.
Key constructs	<p>Teacher background</p> <ul style="list-style-type: none"><li>Teacher Assignment or Position<ul style="list-style-type: none"><li>Teaching Assignment or Position</li><li>Instruction and instructional environment</li></ul></li><li>Teacher Background and Education<ul style="list-style-type: none"><li>Demographic information</li><li>Experiences and Training</li></ul></li><li>Teacher Experience<ul style="list-style-type: none"><li>Years of experience</li></ul></li></ul> <p>Teacher provided information on specific students</p> <ul style="list-style-type: none"><li>Student Grade and IEP Status<ul style="list-style-type: none"><li>Student Grade and IEP status</li></ul></li><li>Student's Disability and Services<ul style="list-style-type: none"><li>Primary disability</li><li>Special education and related services</li></ul></li><li>Student's Instruction and Instructional Environment<ul style="list-style-type: none"><li>Instruction and instructional environment</li></ul></li><li>Communication About Student<ul style="list-style-type: none"><li>Communication with general education teacher</li></ul></li><li>Student Goals, Performance, and Expectations<ul style="list-style-type: none"><li>IEP goals and evaluation</li><li>Teacher's expectations for student</li><li>Academic &amp; life skills</li></ul></li></ul>