

School Administrator Survey

Approximate length Goal for Main Study	40 minutes
Mode of administration	Web-based administration accessible by individualized link.
Key constructs	<p>School Characteristics</p> <ul style="list-style-type: none">• School characteristics (e.g., average daily attendance, tuition)• Student population (e.g., percent IEP, percent ELL/LEP)• Providing additional support for struggling students (tutoring, extra assistance, pull-out, homework assistance) <p>Services and Supports for Students with Disabilities</p> <ul style="list-style-type: none">• IEP/Disability-School services and programs <p>School Programs and Practices</p> <ul style="list-style-type: none">• Courses offered• Subject-specific academic tracking practices (order/progression of courses)• School extended learning opportunities: additional instruction time, Gifted and Talented, International Baccalaureate• Assisting students with transitions from elementary to middle grades; from middle grades to high school• Health services (e.g., sex education classes) <p>School Environment</p> <ul style="list-style-type: none">• Problems at school: absenteeism, student mobility, student misconduct, bullying• School-level security (police officer on site, security officer on site, teachers supervise hallways during transition)• Community perspectives (poverty, crime, victimization) <p>School's Teachers</p> <ul style="list-style-type: none">• School's teachers: number, preparation <p>School Administrator Background</p> <ul style="list-style-type: none">• Demographic information• Years of experience