

Parent Survey

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| Approximate length | 35 minutes |
| Goal for Main Study | |
| Mode of administration | Web-based administration accessible by individualized link, with a telephone-based interview option available. |
| Key constructs | <p>Introduction</p> <ul style="list-style-type: none">• Student demographics <p>Family Roster</p> <ul style="list-style-type: none">• Family demographics• Household composition <p>Family and Parent Background</p> <ul style="list-style-type: none">• Language (student uses most, family primary language)• Parent education <p>Home Life</p> <ul style="list-style-type: none">• Parent-child relationship—monitoring/disclosure• Risk-taking and risky behaviors (i.e. students' sensation seeking behaviors and parents' report of students' deviant behaviors)• Community perspectives (poverty, crime, victimization) <p>Child's School Experiences</p> <ul style="list-style-type: none">• Parent contact/communication with school• Disciplinary actions taken by school• Grade progression (retention, early promotion)• ESL participation• Student free- and reduced-price lunch eligibility <p>Child Health and Well-Being</p> <ul style="list-style-type: none">• Health and physical well-being• IEP and Disability Details <p>Employment and Income</p> <ul style="list-style-type: none">• Parent occupation• Family income• Family assets <p>Mobility</p> <ul style="list-style-type: none">• Mobility (number of school changes) <p>Parent Involvement</p> <ul style="list-style-type: none">• Conversation about math courses• Conversation about going to college• Conversation about jobs or careers• Academic expectations |